Year 2: Term 1

Days to Remember	Where in the World

Science: *To be continued next half term..*
- Identify and compare the suitability of a variety of everyday materials including: wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.
- Find out how the shapes of some materials of solid objects can be changed by squashing, bending, twisting and stretching.
- Learn about Scientists who have developed new materials (John Dunlop, Charles Mackintosh and John Macadam)

ICT Opportunities: **Digital Media and Tools**	*ICT Opportunities:* **The Internet and Digital Research**
• Explore a range of games and simulations using drag and drop and simple variables	• Search selected digital resources (eg Espresso) using simple keywords

History: BONFIRE NIGHT
- To understand the term 'parliament'
- To understand the main events leading up to the gunpowder plot.
- To recognise Guy Fawkes and his role within the Gunpowder plot.
- Ask and answer questions about the Gunpowder plot.
- Use sources to know the key features of the event.
- Retell the events around Guy Fawkes's arrest.
- Recognise ways in which we celebrate Bonfire Night.

WHY DO WE HAVE REMEMBRANCE DAY?
- Use sources to find out who we remember on Remembrance Day.
- Ask and answer questions about why we have Remembrance Day.
- Find out what happens on Remembrance Day.
- Know the significance of poppies.

Geography:
- Name and locate the world's seven continents (Africa, Australia, Asia, Europe, North America, South America and Antarctica.)
- Name a country in each continent (except Antarctica)
- Use maps, atlases, and globes to locate the continents.
- Use simple compass directions and directional language to describe the position of the continents on the map.
- Name and locate the world's five oceans (Pacific, Atlantic, Indian, Arctic and Southern.)
- Use aerial photographs and maps to recognise landmarks.

ICT Opportunities: **Digital Publication and Presentation**	*ICT Opportunities:* **The Internet and Digital Research**
• Create simple publications and presentations for different purposes – eg poster, leaflet • Combine images, text and sounds to create a multimedia publication or presentation	• Use buttons, icons, menus and hyperlinks to navigate websites, apps and digital resources including maps and aerial photographs

DT: MAKE A MODEL GUY FAWKES
- Colour fabrics using a range of techniques (eg) fabric paints, printing, painting.
- Cut out shapes which have been created by drawing round a template onto the fabric.
- Join fabrics by running stitch, glue, staples, over sewing, tape.
- Decorate fabrics with buttons, beads, sequins, braids and ribbons.

ART: CREATE PICTURES USING DIFFERENT MEDIA (link to pictures from around the world)
- Explore ideas using digital sources.
- Experiment with tools and techniques e.g layering, mixing media, scraping through.
- Create textured paint by adding sand, plaster.
- Apply shapes with glue or by stitching.
- Create fabrics by weaving.
- Explore sculpture with a range of malleable media.
- Arrange and glue materials on different backgrounds.

ICT Opportunities: **Digital Media and Tools**	*ICT Opportunities:* **Digital Media and Tools/Digital Research**
• Take photos and videos for a purpose, using basic camera tools	• Make pictures and animations using digital graphic tools • Search selected digital resources (eg Espresso) using simple keywords

Music: FOCUS STUDY – VAUGHN WILLIAMS (link with remembrance)
- Use their voices expressively and creatively by singing songs and speaking chants and rhymes.
- Play untuned and tuned instruments musically.
- Listen with concentration and understanding to a range of high-quality live and recorded music.
- Experiment with, create, select and combine sounds using the interrelated dimensions of music.

P.E:
- games, gymnastics, dance
- (see the P.E folder for more detail)

ICT Opportunities **Digital Media**	*ICT Opportunities:* **Digital Media and Tools**
• Record and play back sounds using a digital recording device • Create musical sequences using symbol-based software tools	• Take photos and videos for a purpose, using basic camera tools – zoom and a tripod

Computing: 1st Half *Using Technology Safely*
- Understand and describe some of the ways we communicate with others online
- Be able to identify child-friendly places to meet and chat online
- Know what information they should NOT share with others online
- Understand that there are rules about how we should use technology to keep us safe
- Be able to discuss how they would ask for help if they felt they needed it

Computing: 2nd Half *The Internet and Digital Research*
- Know how computers are connected into networks with cables and WiFi
- Search selected digital resources using simple keywords
- Compare a search engine to a librarian and the web to a library
- Compare and contrast digital resources to traditional books
- Begin to understand that the Internet is unregulated

Entitlement and Enrichment
- specialists workshop on Guy Fawkes - greg@getthespecialists.co.uk
- visit the Science Museum, visit to the Houses of Parliament (local m.p)
- Visit the cenotaph.

Entitlement and Enrichment
Science museum; Victoria and Albert museum
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R.E – SEE AGREED SYLLABUS
Judaism UNIT 2

R.E – SEE AGREED SYLLABUS
Celebration QCA document