

Year 1: Term 3

Home Sweet Home

<p>Science: 1st half: Seasons (Spring and Summer)</p> <ul style="list-style-type: none"> Observe changes across Spring and Summer. Observe and describe the weather associated with seasons and how the day length varies. <p>SEE SCHEME OF WORK FOR MORE DETAILS</p>	<p>Science: 2nd half: Animals</p> <ul style="list-style-type: none"> Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. Identify a variety of common animals that are carnivores, herbivores and omnivores. Describe and compare the structure of variety of common animals (fish/amphibians/reptiles/birds/mammals including pets) <p>SEE SCHEME OF WORK FOR MORE DETAILS</p>
<p><i>ICT Opportunities</i></p> <ul style="list-style-type: none"> 	<p><i>ICT Opportunities</i></p> <ul style="list-style-type: none">
<p>History: Homes</p> <ul style="list-style-type: none"> Discuss what sort of homes people live in today. Know what homes look like from the outside (recognise windows, doors and chimneys) Describe and draw details of different homes from different eras through local visits. Identify how houses have changed through different periods. Describe the feature of a home built in Victorian times. Compare the main features of houses from different periods (material/roof/windows/toilets etc) Identify some of the differences between a modern/old house. Identify the rooms in a house from long ago (parlour/Larder) Use clues to infer the use of the object. Show understanding of an aspect of homelife from the past by using role play (link into the home corner) 	<p>Geography:</p> <ul style="list-style-type: none"> Use the correct vocabulary to describe different types of dwellings. Understand how houses differ for their purpose and location. Know the difference between a city, a town and a village. Know the purpose of a factory, an office and a shop (building on work done in term 1) and know these are not houses. Identify a farm.
<p><i>ICT Opportunities</i></p> <ul style="list-style-type: none"> 	<p><i>ICT Opportunities</i></p> <ul style="list-style-type: none">
<p>Art: MAKING A SCULPTURE OF AN ANIMAL - 2nd half (link with Science)</p> <ul style="list-style-type: none"> Know the materials used in making a sculpture. Ask and answer questions about the starting points for their work. Choose from a range of materials. Try out tools and techniques. Create a sculpture for the school playground. Review what they have done and how they feel. 	<p>D.T: DESIGN A HOME - 1st half</p> <ul style="list-style-type: none"> Use own experiences when developing ideas. Clarify their ideas through discussion. Make suggestions as to how to proceed. Assemble, join and combine 2D and 3D materials into a model. To use basic tools safely. Use basic joining techniques for 3D modelling using glues and masking tape. Make simple hinges. Know how to make structures more stable. Use construction kits to aid modelling. Evaluate the product they have made
<p><i>ICT Opportunities</i></p> <ul style="list-style-type: none"> 	<p><i>ICT Opportunities</i></p> <ul style="list-style-type: none">
<p>Music:</p> <ul style="list-style-type: none"> Use their voices creatively by singing songs, chants & rhymes Play un-tuned instruments musically. Listen with concentration to a range of high quality recorded music. Experiment with sounds using interrelated dimensions of music. 	<p>Computing: Robots, Control and sensors</p> <ul style="list-style-type: none"> Know about everyday technology in the world around them, and how they are switched on/off Understand that some machines can use sensors (like the five human senses) to find out about external conditions Use simple commands to control the movement and actions of a person or robot
<p><i>ICT Opportunities Digital Media</i> Use music software to create musical sounds & phrases from icons or symbols</p>	
<p>PE: games, athletics</p>	
<p>R.E: SEE AGREED SYLLABUS Islam, Hinduism</p>	
<p>Entitlement and Enrichment: Surrey Docks farm/ visit to an aquarium (Hornimans?)/ local park/ visit the City of London/ Dulwich Village</p>	