

Year 1: Term 1

All About Me

<p>Science: 1st half: Humans</p> <ul style="list-style-type: none"> Identify, draw and label the basic parts of the human body and say which part of the body is associated with each sense. 	<p>Science: 2nd half: Autumn and Winter</p> <ul style="list-style-type: none"> Observe the changes across the four seasons. Observe and describe the weather associated with seasons and how day length varies.
<p><i>ICT Opportunities : Handling Digital Data</i></p> <ul style="list-style-type: none"> Recognise different ways that everyday information is organised and displayed Ask and answer simple questions using data – eg most popular pet Create simple tables, graphs and charts using software 	<p><i>ICT Opportunities Digital Media and Tools</i></p> <ul style="list-style-type: none"> Describe the content of a range of photos and videos and how and why they were made Take photos and videos for a purpose, using basic camera tools – zoom and a tripod
<p>History: THE PAST</p> <ul style="list-style-type: none"> To use common words and phrases to show the passing of time. To identify the differences between ways of life at different times. To find out more about the past using photos, pictures and stories. To ask and answer questions about the past. To know about changes to their own lives and others' lives. 	<p>Geography: PLACES AND MAPS</p> <ul style="list-style-type: none"> Name, locate and identify London. Identify seasonal and daily weather patterns in local area and the UK. Identify key features of the local area: city/factory/office/shop. Draw their route to school using a simple map. Use simple compass directions and locational and directional language to describe the features and routes on a map of the local area. Use aerial photos of the local area to recognise landmarks and basic human and physical features. To devise a simple map. To use and construct basic symbols in a key. To use fieldwork and observational skills to study the geography of the school and its grounds and the human and physical features of the surrounding environment
<p><i>ICT Opportunities Digital Research</i></p> <ul style="list-style-type: none"> Compare and contrast digital resources to traditional books Use buttons, icons, menus and hyperlinks to navigate websites, apps and digital resources 	<p><i>ICT Opportunities Digital Research</i></p> <ul style="list-style-type: none"> Use buttons, icons, menus and hyperlinks to navigate websites, apps and digital resources Compare and contrast digital resources to traditional books
<p>Art: CREATING SELF-PORTRAITS.</p> <ul style="list-style-type: none"> Use a range of materials creatively to design and make products. Use drawing and painting to develop and share ideas and imagination. Develop a wide range of techniques using colour, texture, line, shape and space. Know about the work of famous artists linked to self portraits – Rembrandt, Van Gogh and Picasso. 	<p>D.T: FRUIT AND VEGETABLES.</p> <ul style="list-style-type: none"> Use the basic principles of a health and varied diet to prepare simple dishes involving fruit and vegetables. Know where some main fruits and vegetables grown in the UK come from. Know and name a wide variety of fruit and vegetables. Know that some fruit and vegetables need washing before eating. Develop a sensory vocabulary. Classify and sort vegetables. Be aware of basic food hygiene. Know that fruit and vegetables have high nutritional values
<p><i>ICT Opportunities: Digital Media and Tools</i></p> <ul style="list-style-type: none"> Make pictures and animations using digital graphic tools Take photos and videos for a purpose, using basic camera tools – zoom tripod 	<p><i>ICT Opportunities: Handling Digital Data</i></p> <ul style="list-style-type: none"> Ask and answer simple questions using data – eg most popular pet Create simple tables, graphs and charts using software
<p>Music:</p> <ul style="list-style-type: none"> Use their voices creatively by singing songs, chants & rhymes Play untuned instruments musically. Listen with concentration to a range of high quality recorded music. Experiment with sounds using interrelated dimensions of music. 	
<p><i>ICT Opportunities Digital Media</i></p> <ul style="list-style-type: none"> Record and play back sounds using a digital recording device Create musical sequences using symbol-based software tools 	
<p>P.E: games, gymnastic and dance (see the P.E folder for more guidance)</p>	
<p><i>ICT Opportunities; Digital Media and Tools</i> – Take photos and videos for a purpose, using basic camera tools – zoom and a tripod</p>	
<p>Computing: 1st Half Using Technology Safely</p> <ul style="list-style-type: none"> Understand and describe some of the ways we communicate with others online Be able to identify child-friendly places to meet and chat online Know what information they should NOT share with others online Understand that there are rules about how we should use technology to keep us safe Be able to discuss how they would ask for help if they felt they needed it 	<p>Computing: 2nd Half The Internet and Digital Research</p> <ul style="list-style-type: none"> Know how computers are connected into networks with cables and WiFi Search selected digital resources using simple keywords Compare a search engine to a librarian and the web to a library Compare and contrast digital resources to traditional books Begin to understand that the Internet is unregulated
<p>R.E - SEE AGREED SYLLABUS Belonging (QCA unit)</p>	
<p>Entitlement and Enrichment</p> <ul style="list-style-type: none"> workshop about road safety; local factory visit (Ilderton Road); visit local markets to look at fruit and vegetable stalls, visit the fruit and vegetable section of Aldi; visit the National Portrait Gallery; walk around the local area. 	