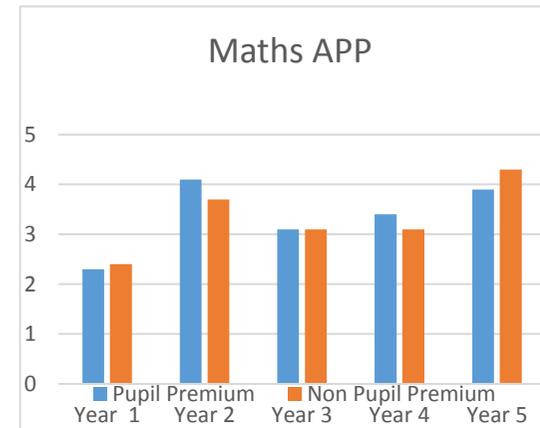
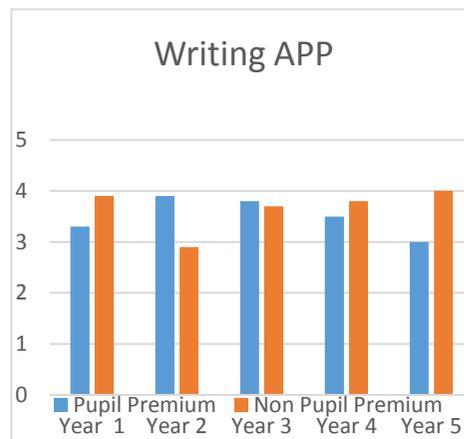
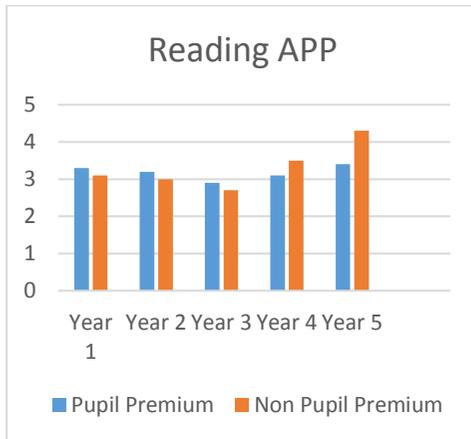


Graphs to compare attainment between pupil premium pupils and non pupil premium pupils.



Graphs to compare progress between pupil premium pupils and non-pupil premium pupils

Expenditure on extra adults and adults that teach interventions

Looking at the data graphs above, it can be seen that in most cases the gap between children eligible for the pupil premium grant and those who are not is negligible. Where there are gaps, however, extra adult time will be used to raise the attainment and boost the progress of those children who are eligible for the grant.

The grant will be spent on the following classes and in the following ways:-

Year 2 (was year 1 last year)

The children who are eligible for PPG slightly outperform Non- PPG in all subjects apart from writing progress. The children who did not progress as expected for writing will now benefit from an extra teacher in year 2 who will take small groups of children out of class to improve writing and grammar. This teacher's salary will be part-funded from pupil premium grant.

Year 3 (was year 2 last year)

The children who are eligible for PPG outperform Non- PPG in all subjects

Year 4 (was year 3 last year)

Maths no gap

Writing no gap

Reading

Summer data shows a small gap where children who are eligible for the PP grant slightly outperform those who are not. 8 pupils are on track at Age Related Expectation (summer data analysis shows that the pupils who are not eligible for the PPG are very slightly outperforming those who are eligible.)

There are 15 PP children in this year group; of these children, 7 are on track and 3 are just below - leaving 5 below age related expectations. Of these 5 children attaining at below ARE, 2 children have special educational needs and they will be supported in every lesson by an adult; additionally to this they will receive maths and English interventions in the afternoon. (The salary of the teachers running these interventions will be paid for using the pupil premium grant)

The other child was new to English 2 years ago and is still developing his English skills, he will also be supported in class for every lesson and will attend intervention groups in the afternoon for English and maths. There are 3 children who are eligible for the PPG whose attainment is just below age related expectations – those children have been assessed to see where their ‘gaps’ are and will receive support in English lessons 4 times per week. Similarly, the salary of the teachers running these interventions will be paid for using the pupil premium grant.

Year 5 (year 4 last year)

All children who were eligible for pupil premium grant last year made expected progress and attained at a rate in line with the children not eligible for the grant; apart from reading progress where one pupil did not make as many steps progress as she could have. This child will be placed on a reading intervention in the afternoon and she will receive some in class support. The adults’ salaries will be subsidised using the PP grant.

Year 6 (year 5 last year)

Reading Attainment – children who are eligible for PPG slightly outperform those who are not.

Writing attainment – no gap

Maths attainment – no gap

Reading Progress

Of the 18 children who are eligible for the PPG, 14 have made expected progress of 3 steps or more (5 steps being the most rapid progress). 3 of the children who have only made 2 steps progress are 'capped' by the assessment process. To address this issue, the tracking grids (our means of assessing children) will be changed to include an extra band for those children working at greater depth. The other child has complex needs and will receive adult support within the class and will be withdrawn for interventions.

Maths Progress

All children in this class made at least 3 steps progress for maths which is expected.

Writing Progress

Out of 14 PP children 9 are on track ;2 are just below;3 are below. The 5 children who are not on track will receive daily in class support from an extra adult and further adult intervention in the afternoon – these adults will be funded by PP grant.

What about our children who are on track and who are eligible for PPG?

We will ensure that all children who are eligible for a grant receive interventions from highly skilled staff, either teachers or HLTAs. In order to maintain the expertise of these staff members, the Deputy Headteacher will run weekly TA/HLTA training where TAs will be taught about advances in the teaching of grammar, maths and punctuation. Their training in Speech and Language therapy, Makaton, stretching more able pupils, identifying barriers to learning and removing them and training in curriculum subjects will be updated throughout the Academic Year 2016/17. Children eligible for the grant in year 6 will achieve small group tuition after school to help them with SATs. Additionally, each class will be taught by a specialist music teacher throughout the year giving everyone the opportunity to excel!

In the early years (Nursery and Reception) it is very important that children receive as much adult interaction as possible. This ensures that children begin to use language more effectively and precisely. So in our EYFS and in year 1, we will ensure that the classes have three adults in each class to teach these very young children.

Here at Pilgrims' Way, we believe that the curriculum taught in school should be enriched with activities and visits outside of school. We will use part of our Pupil Premium Grant on subsidising school trips where we book special workshops tailored to the age of the children in the class. We attend workshops on history at the Horniman museum, the Cabinet War Rooms, the Maritime Museum and the British Museum; we attend art workshops at the National Gallery and the Royal Festival Hall, we watch plays at the Lyric theatre and the Horniman Theatre – a full list of intended visits can be found on our website. Additionally, for families, each year the Executive Head teacher organises a family trip to Brighton at a highly subsidised price – last year we took 5 coach loads of children and families for a fabulous day out.

We will track our children's progress and attainment regularly; this means that we can see at a very early stage if a child is not making progress, or is having difficulty in a subject. When we notice a child like this, the senior management team are informed and an intervention to help the child will be put into place immediately. Some of the pupil premium grant will be spent on software that enables us to track children's progress, make comparisons and analyse the data. Another part of the pupil premium grant will be spent on releasing TAs and HLTAs from class, so that they can run interventions each afternoon.

At Pilgrims' Way, we try not to use supply teachers as we like to use teachers who know our children well and who know the teaching style our children need. Some of the pupil premium grant money will be used to release the Head of School, who is also the literacy co-ordinator, to cover the year 6 class providing outstanding provision in maths and English.

Finally, our extended school provision is heavily subsidised and includes breakfast club, after school club, holiday scheme and many after school clubs including street dance, football club, knitting club, film club and Athletics club.