

Pilgrims' Way Community School "Prevent" Action Plan 2015/16

Duty	What this means	Action	By whom/when
Risk Assessment			
Assess the risk of children being drawn into terrorism	Staff can demonstrate a general understanding of the risks affecting children	<ul style="list-style-type: none"> ○ All staff have read "Keeping Children Safe in Education" July 2015. ○ Staff know of their duties as set out in "The Prevent Duty" (Dfe June 2015) 	<p>All Staff - achieved</p> <p>Alex/Gregory to attend training in January 2016</p> <p>Andrew Hall to deliver training to teachers and HLTAs 20th April 2016</p>
	Staff can identify individual children who may be at risk of radicalisation and know how to support them	<ul style="list-style-type: none"> ○ Prevent Lead has informed staff about signs and indicators of radicalisation 	Andrew Hall 20 th April 2016
	There is a clear procedure in place for protecting children at risk of radicalisation	<ul style="list-style-type: none"> ○ All staff have read the safeguarding policy which includes a statement regarding the school's Prevent Duty ○ All staff know how to record and report concerns regarding risk of radicalisation 	<p>All staff</p> <p>All staff</p>
	The school has identified	<ul style="list-style-type: none"> ○ All staff to know who 	All staff

	a Prevent lead	the Prevent Lead is	
Prohibit extremist speakers and events in school	The school exercises 'due diligence' in relation to requests from external speakers and organisations using the school premises	<ul style="list-style-type: none"> ○ Request an outline of what a speaker intends to cover ○ Research the person/organisation to establish whether they hold extreme views ○ Deny permission for people/organisations to use school premises if their views are extreme and provide a written response justifying reasons for denial. 	Prevent lead
Working in Partnership			
The School is using existing local partnership arrangements in exercising its Prevent duty	Staff will record and report concerns in line with existing policies	<ul style="list-style-type: none"> ○ All staff record and report concerns on the usual Safeguarding Incident Form (found in the staffroom) and give it to Gregory ASAP 	All staff
	The Prevent Lead makes appropriate referrals to other agencies including MASH and Channel	<ul style="list-style-type: none"> ○ Records of these forms are kept by Gregory ○ Gregory will follow up referrals by consulting with the appropriate agency(ies). ○ Where possible, and in line with confidentiality, the referrer will be told of the outcome. 	Prevent Lead and Designated Safeguarding Lead (or deputies) Relevant Staff
Staff training			
Equip staff to identify children who may be at risk of being drawn	Assess training needs of staff in the light of the school's risk	<ul style="list-style-type: none"> ○ Ensure that all members of staff receive Prevent Awareness Training 	HLTAs to disseminate information to TAs in Thursday

into terrorism and to challenge extremist ideas by emphasising British Values	assessment (above)	<ul style="list-style-type: none"> ○ Ensure that DST and PL are able to advise staff on Prevent Duty 	meetings DST and PL
IT Policies			
Ensure that children are safe from terrorist and extremist material when accessing the internet in school	The school has a statement regarding Prevent Duty as part of its e-safety policy	<ul style="list-style-type: none"> ○ E safety policy ○ Acceptable Use Policy ○ Anti bullying Policy 	e-safety and acceptable use have been changed to reflect prevent duty – anti-bullying will be adapted in 2016
Building Children’s Resilience to radicalisation			
Ensure children have a safe environment to discuss controversial issues, should they arise	The school will emphasise the British Values of Democracy, Rule of Law, and Tolerance and Inclusion	<ul style="list-style-type: none"> ○ PSHE curriculum ○ Assemblies 	Arrange meeting with PD to see if British Values are addressed in PSHE curriculum SLT